

## **To the problem of understanding historical processes in the context of muslim society modernization processes by the example of H.-G. Gabashy's research works**

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### **Abstract**

© The authors. The urgency of the problem studied can be explained by the fact that the foundation of religious schools in the Russian Federation in 1990s lead to the problem of secular-theological disciplines proportion in the curriculum. In this respect we have to examine the experience of teaching historical disciplines in mektebe and medrese in the Russian Empire in late XIX- early XX centuries. The aim of the article is studying creative heritage and historical views of one of the most prominent educators and public men of the Inner Russia - Hasan-Gaty Gabashy. The leading approaches to the study of the problem are the historical-biographical method and the essential-substantial analysis. The interpretation of the World History in the Inner Russia Muslim schools textbooks in early Kh{cyrillic}Kh{cyrillic} century, according to H.-G. Gabashy's views, except the prophets and the Arabic Caliphate history, was biased, fragmented and highly didactic. The history of China, Middle Asia and the whole Arabic-Muslim world is given in the context of cultural-religious contacts, while the western Christian world events stay untouched in the works of the Tatar-Muslim investigator. The current article information may contribute to further study of national historiography and public opinion of Muslim people in the Middle Volga Region and the Ural Region.

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### **Keywords**

Educational guidance, Historiography of muslims, Jadidism, Modernization, Tutorial, World history